

Burton Salmon Community Primary School

Positive Behaviour Policy

Opening Statement

All teachers have the right to teach and all children have the right to learn. It is important to have high expectations of behaviour from all pupils. Parents and staff are partners in the establishment of good behaviour and discipline. Good behaviour and discipline are essential to successful teaching and learning. To this end we ask parents to support our Home/School agreement.

Aims

- To encourage a calm, purposeful and happy atmosphere within the school
- To promote the self-discipline and social responsibility which underpin good behaviour and social relationships
- To promote the positive development of self-esteem and confidence
- To provide clear boundaries for acceptable behaviour to ensure physical and emotional safety
- To encourage each child to respect and care for all members of the school community, the school environment and equipment
- To encourage politeness and good manners
- To promote good behaviour by rewarding the positive

Guidelines

- Discipline will be firm and fair and consistent throughout school
- Children will understand that there are consequences which result from our behaviour. Good behaviour leads to rewards and unacceptable behaviour leads to sanctions
- We hope children will make the right choices and children who find it difficult to conform to the school's accepted standards of behaviour will be given support to enable them to develop skills and self control
- Children and staff work together on agreed set of school rules. This is evident in each classroom and the children are familiar with them and what they mean. Children are encouraged to create their own class rules
- Social targets are agreed with staff and children
- Parents and staff work together to maintain high standards of behaviour
- Parents are given a copy of the Positive Behaviour Policy when their child first starts school

To Promote Good Behaviour

- Celebration assembly
- Award of cup and special mention certificates
- Praise
- Class rewards

- Golden time
- Showing good work

Guidelines For Children Who Are Behaving Inappropriately

- Talk to the child about their inappropriate behaviour and express disapproval. Then discuss expectations.
- Remove child from audience, if appropriate and warn of consequences
- Sanctions will be appropriate to the incident
- Withdrawal of privileges
- Sustained inappropriate behaviour will be recorded in the behaviour Book and parents/carers informed
- Support agencies may be referred to when necessary
- Exclusion may have to be considered in extreme cases
- All of the above apply throughout the school day including lunchtimes (a child can be excluded just for this period)

To Conclude

We cannot over-emphasise the importance of clearly stated boundaries of acceptable behaviour and of teachers responding promptly and firmly to pupils who test those boundaries. Rules must be applied consistently but there must be some flexibility in the use of punishments to take into account individual needs and circumstances.

To implement a successful behaviour policy, understanding and co-operation is needed. It depends upon trusting relationships and a process of co-operative team work. Our school welcomes and encourages the involvement of the Local Authority, governors, parents and others in the community.